

Professional Development Activity (Workshops, In-service training, Courses, Conferences, etc.)	Relates to your Individual Goals (indicate goal #)	Content PDPs	Other PDPs (pedagogy or professional skills)	Date Completed
In-service "Improving Communication in Mathematical Problem Solving"	1	6		Fall 2009, Spring 2010
In-service "Introduction to Classroom Technology"	3		2	Spring 2010
In-service "High School Mathematics Curriculum Development"	1	3		Spring 2010
Supervising Practitioner for Assumption College practicum student	4	15		Spring 2010
Created 6-unit text for Functions & Trigonometry Course (now used by all F&T students at Shrewsbury High School)	1	60		Spring-Summer 2010
In-district graduate course "Exploring Technology for Teaching & Learning" (3 cr hr)	3		36	Summer 2010
In-service "Analyzing Assessment Data in High School Mathematics"	1	3		Fall 2010
Supervising Practitioner for Assumption College practicum student	4	15		Spring 2011
Instructor "Exploring Calculus I through the CorePlus Curriculum" (<i>in-district graduate-level course for math educators</i>) (3 cr hr)	4	24		Spring 2011
In-district graduate course "Making Mathematics Engaging" (3 cr hr)	1, 2	36		Summer 2011
Instructor "Exploring Calculus II through the CorePlus Curriculum" (<i>in-district graduate-level course for math educators</i>) (3 cr hr)	4	24		Fall 2011
Supervising Practitioner for Assumption College practicum student	4	15		Spring 2012
In-district graduate course "Creating Digital Content: iPads & ePubs" (3 cr hr)	3		36	Summer 2012
In-district graduate course "Leveraging Technology to Differentiate Instruction" (3 cr hr)	2		36	Summer 2012
In-district graduate course "Mathematics Illuminated" (3 cr hr)	4	36		Summer 2012
Supervising Practitioner for Assumption College pre- practicum student	4	15		Fall 2012
Supervising Practitioner for Assumption College practicum student	4	15		Spring 2013
	Total per area	267	110	
	TOTAL	377		